## SETTLING THE MAINE WILDERNESS



## Moses Greenleaf, Maine's First Mapmaker

LESSON 18

# Comparing Maps of Maine

**SUBJECT** 

A comparison of historic and modern maps of Maine

#### STUDENTS WILL

- Become familiar with early maps of Maine
- Explain why Moses Greenleaf created maps of Maine

## VOCABULARY Venn diagram

## **PREPARATION**

- 1. Read and make copies of the "Introduction to Moses Greenleaf" and "Greenleaf Primer" for each student (if not done in previous lessons).
- 2. Review the map for this lesson from Settling the Maine Wilderness: Moses Greenleaf's "Map of the principal Rivers, Mountains and Highland Ranges of the State of Maine."
- 3. Review and locate several historical and modern day maps of Maine. The following website offers some good examples: <a href="http://www.lib.utexas.edu/maps/map">http://www.lib.utexas.edu/maps/map</a> sites/hist sites.html

#### BODY OF LESSON

Activity 1.

Have students read the general information about mapmaker Moses Greenleaf. Discuss the important ideas. (Knowledge, Comprehension)

Activity 2.

Ask the students to describe their experiences with maps in their daily lives, including the use of maps in their school. Using an LCD or overhead projector, display and discuss different Maine maps (include historical as well as present day maps, and a variety of different types, such as road maps and topography maps). Ask the students to compare these maps, incorporating what they have learned about Moses Greenleaf. (Knowledge, Comprehension, Application)

Activity 3.

Pass out a current map of Maine and Greenleaf's "Map of the principal Rivers, Mountains, & Highland Ranges of the State of Maine." Have students compare and contrast the two maps using a Venn Diagram. Lead a class discussion about their findings. (Comprehension, Analysis)

Activity 3.

Have students write an essay about the similarities and differences between the Greenleaf historical map and the modern map they viewed. (Comprehension, Analysis)

#### **ASSESSMENT**

Based on performance for above activities.

