

SETTLING THE MAINE WILDERNESS



Moses Greenleaf, Maine's First Mapmaker

Unit Overview

Who? Moses Greenleaf, Maine's First Mapmaker

What? Settlement of Maine

When? Post American Revolution through Early Statehood 1790-1830

Where? District of Maine

Why? Available Land, Growing Republic

How? Mapping Maine, Means of Livelihood, Improving Transportation

Student Outcomes

Students will:

- Learn about the rapid population growth that occurred in Maine between the American Revolution and statehood (Lesson 1)
- Identify population growth patterns (Lesson 1)
- Identify highlights of Moses Greenleaf's life (Lesson 2)
- Identify reasons people moved to Maine in the early 1800s (Lesson 2)
- Identify economic options and conditions for Moses Greenleaf and early settlers of the Maine frontier (Lesson 3)

- Recognize storekeeping as an occupation that had advantages and drawbacks in 1800 (Lesson 4)
- Recognize that Moses Greenleaf's decision to become William Dodd's partner offered benefits and risks (Lesson 5)
- Understand different attitudes and actions of Maine's early settlers regarding land ownership (Lesson 6)
- Explain how the different attitudes of early settlers affected Maine statehood (Lesson 6)
- Understand the historical events that led to Maine Statehood and Moses Greenleaf's role in the process (Lesson 7)
- Understand the process of settling inland towns on the Maine frontier (Lesson 8)
- Explain social life in an early 19th century Maine town (Lesson 9)
- Understand the role of community in promoting town settlement (Lesson 9)
- Understand Moses Greenleaf's role in developing community in the town of Williamsburg (Lesson 9)
- Explain the importance of social, civic, and educational organizations to a town's success (Lesson 10)
- Explain the importance of waterways and other geographical features to transportation and settlement in 19th century Maine (Lesson 11)
- Explain how physical environment supported and constrained human activities in 19th century Maine (Lesson 11)
- Explain how settlement of interior and coastal Maine differed (Lesson 11)
- Explain how railroads affected life and growth in the interior regions of Maine (Lesson 12)
- Identify patterns of land use in the 19th century (Lesson 13)
- Explain how land use affected the people and economy of Maine (Lesson 13)

- Explain the connections between industry, natural resources, population, and economic development (Lesson 13)
- Explain historic land distribution in Maine (Lesson 13)
- Explain Moses Greenleaf's attitudes about land use (Lesson 13)
- Identify patterns of historic and modern land use and distribution in Maine (Lesson 14)
- Understand the role of industry in the development of Maine (Lesson 15)
- Understand mapping terminology (Lesson 16)
- Become familiar with early maps of Maine (Lesson 16, 18, 19)
- Understand the geographic features of Maine (Lesson 17)
- Explain why Moses Greenleaf created maps of Maine (Lesson 18,19, 20)
- Understand how ease of travel affected the chronological progression of maps (Lesson 19)
- Learn about thematic maps and surveys through the work of Moses Greenleaf (Lesson 20)
- Understand the process of settling the Maine frontier (Lesson 21)