

## MAPS GROUP DISCUSSION ACTIVITY

Name: \_\_\_\_\_

**Part One** ~ Directions: On your own, look at each of the maps in the provided list. Choose three maps to examine more closely, and answer the following prompts about them.

**Map:** \_\_\_\_\_ (year produced)

What did you notice first about this map:

Does anything about this map confuse you? If so, what?

Choose one aspect of the map (can be a picture, a piece of text, a decorative style, the shape of the map, etc.) that might tell you something about the mapmaker and/or their worldview:

- Describe the aspect:
  
- What assumption(s) might this aspect lead you to make about the mapmaker and/or their worldview?

**Map:** \_\_\_\_\_ (year produced)

What did you notice first about this map:

Does anything about this map confuse you? If so, what?

Choose one aspect of the map (can be a picture, a piece of text, a decorative style, the shape of the map, etc.) that might tell you something about the mapmaker and/or their worldview:

- Describe the aspect:
  
- What assumption(s) might this aspect lead you to make about the mapmaker and/or their worldview?

**Map:** \_\_\_\_\_ (year produced)

What did you notice first about this map:

Does anything about this map confuse you? If so, what?

Choose one aspect of the map (can be a picture, a piece of text, a decorative style, the shape of the map, etc.) that might tell you something about the mapmaker and/or their worldview:

- Describe the aspect:
  
- What assumption(s) might this aspect lead you to make about the mapmaker and/or their worldview?

**Part Two** ~ Directions: In small groups (3 to 5 students are recommended), discuss the following questions. At least one person in the group should make notes about what was said and/or concluded for each question.

1. Each group member share a little about one of the maps they examined for the worksheet. Whose map does the group find to be the most interesting and/or confusing?
2. Using the maps in the room, identify and discuss some examples of cultural worldviews (beliefs and values) affecting how a cartographer made their map.
3. Identify and discuss evidence of technological advances affecting the maps in the room.
4. If you were to make a map of this region, how do you think your own values and beliefs would affect your map?