

Name:

Date:

Early Explorers/Early Settlers Map Analysis Activity

Part 1: Observe

- 1) Who created the map? When was it created?

 - 2) What are your first three observations when looking at the map?

 - 3) What places are shown on the map?

 - 4) What looks strange on the map?

 - 5) What graphical elements (ex. Images) do you see?
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Part 2: Reflect

- 1) Overall, what do you think the message is the cartographer was trying to make with this map?

- 2) How are native people depicted on the map? What message is this trying to convey?

- 3) Why do you think particular flora or fauna are included in the map?

- 4) Who do you think was the intended audience for this map?

- 5) How might this compare to a map made for tourism today of the same region?

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Part 3: Questions

1) What do you wonder about ... who?

2) What do you wonder about ... what?

3) What do you wonder about ... when?

4) What do you wonder about ... where?

5) What do you wonder about ... why?

6) What do you wonder about ... how?

Directions

Map List:

- La Nvova Francia by Giovanni Battista Ramusio, 1565 – <https://oshermaps.org/map/282>
- Carte Geographiqve de la Novvelle Franse by Samuel de Champlain, 1613 – <https://oshermaps.org/map/370>
- Novi Belgii by Nicolaes Visscher, 1683 – <https://oshermaps.org/map/510>
- A Map of New England by John Foster, 1677 – <https://oshermaps.org/map/492>
- A New and Exact Map of the Dominions of the King of Great Britain in North America by Herman Moll, 1632 – <https://oshermaps.org/map/4716>
- New England by John Smith, 1637 – <https://oshermaps.org/map/12548>

Option One: Group Project

1. [If using physical copies] Set up printed copies of maps from map list around the room.
OR
[If using digital versions] Provide students with the six hyperlinks to the maps.
2. [If using physical copies] Have students walk around and observe the maps for ~5 min.
OR
[If using digital versions] Have students examine the maps online for ~5 min.
3. In groups of 3-4, have the students use the worksheet to analyze a map. Each group should use a different map.
4. Convene as a class and discuss findings.

Option Two: Individual Project

1. [If using physical copies] Set up printed copies of maps from map list around the room.
OR
[If using digital versions] Provide students with the six hyperlinks to the maps.
2. [If using physical copies] Have students walk around and observe the maps for ~5 min.
OR
[If using digital versions] Have students examine the maps online for ~5 min.
3. Have each students use the worksheet to analyze a map of their choice.
4. Convene as a class and discuss findings.