

TWO WORLDS COLLIDE

Map Quest

Examine Map 1: [Wabanaki Place Names of Western Maine](#)

- 1) What do you notice about the Wabanaki names for places? Do you notice any trends?
- 2) In the box below, find an example of the 5 themes of geography, and explain how it demonstrates that theme.

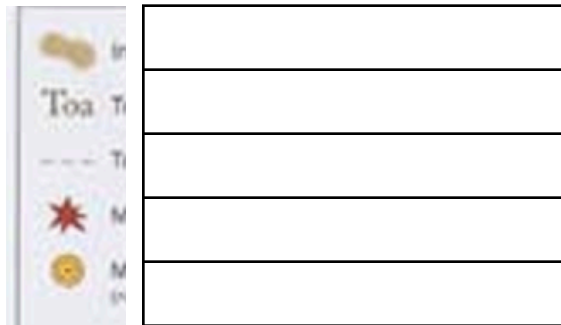
| <u>Geography Theme</u> | <u>Wabanaki Place Name</u> | <u>How it Demonstrates the Theme</u> |
|-------------------------------|----------------------------|--------------------------------------|
| Place | | |
| Region | | |
| Human-Environment Interaction | | |
| Movement | | |
| Location | | |

- 3) After completing the box above, did any trends or patterns become more clear to you? What did you notice that you hadn't noticed before?

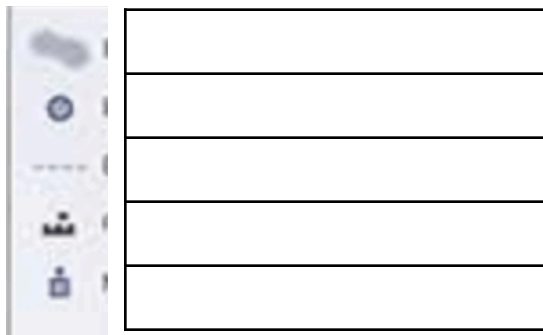
Now Examine Map 2: [A World Transformed](#). We will be primarily focusing on the Northern portion of the map.

4) Based on the title and your first look at the map, what do you think this map will be about?

5) Look at the map key. Identify the following symbols:
"Indians":



"Europeans":



Now examine the left side of the Map 2 and answer the questions below:

- 6)
- a) Describe how tribes lived (what did they do?)

 - b) How did different tribes use the land?

Now examine the right side of Map 2 and answer questions 7-11

7) What happened in the early 1600s?

8) How were tribal lands affected?

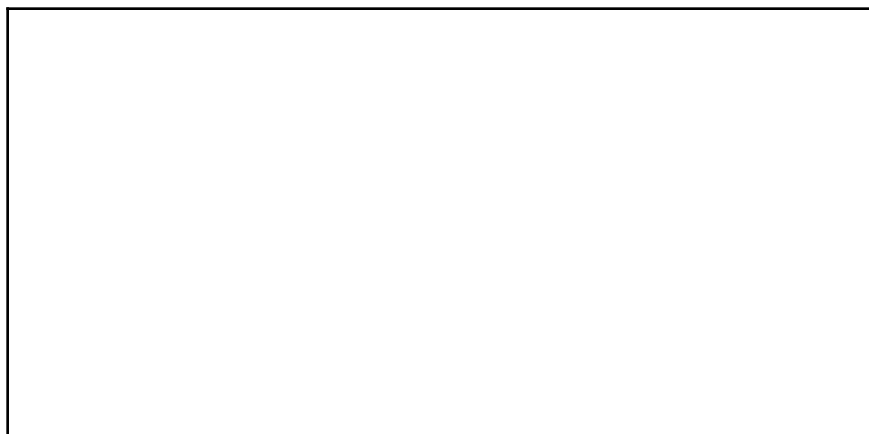
9) What kinds of interactions took place between Native tribes and Europeans?

10) Describe what happened in Plymouth:

11) What is one other change you noticed on the map?

Bonus

Use either [Canva](#) or Google sheets to graph the population change in the 3 years at the bottom of Map 2: [A World Transformed](#). Screen capture your chart and insert it in the box below.



12)

- a) Using your chart, describe how the population of North America (Native, African, European) changed from 1500 to 1800.

OR

- b) *Theorize*: What do you think was the impact of that change on the different groups?