

Making A Game : Creating a Board Game

Teacher Name: **Mr. Bressler**

Student Name: _____

CATEGORY	4	3	2	1
Design and Creativity	Everything is neatly created and directions were followed completely.	The game board is excellent but some parts are a little sloppy.	The game board is complete but 1 or 2 elements are missing and it could be neater.	Most of the directions were ignored and the board is sloppy.
Questions	There are 25 or more questions and answers, and they are well incorporated into the game.	A couple of questions or answers are missing or incorrect.	Some questions are missing OR one could play the game by answering most questions.	Half of the questions are missing OR questions are hardly used in the game.
Format and Purpose	The purpose of this game relates directly to the topic and the game board represents it well.	The purpose closely relates to the topic and the game board somewhat represents the topic.	The purpose partially relates to the topic and the game board does not represent the topic.	It is unclear what the purpose and idea of the game are from the appearance.
Directions	Directions make it perfectly clear how to play the game. They are neatly written or typed with no grammatical errors.	Directions are well written or typed but have 2-3 grammatical errors.	There are more than three errors. Also, some of the steps in the directions are not clear.	Complete revision needed. Many steps are missing or are not clear. It is also not clear on how to play the game.
Content and Difficulty	Questions and rules of play are at an appropriate level-not too difficult and not too easy.	Rules of play are age appropriate but some questions are too easy or difficult.	The game is very simple and most questions are too easily answered.	The game is not appropriate for grade level and questions are too easy or too difficult.